



INDIAN SCHOOL AL WADI AL KABIR

Class: VI	Department: ENGLISH	Date of Submission: NOVEMBER 2025
WORKSHEET NO:16	Topic: THE WINNER (POEM)	Note: To be written in the notebook



THE WINNER ANSWER KEY



I Read the given lines from the poem. Write the meaning of the lines by identifying the words/expressions in them.

S.No.	Lines from the poem	Meaning
1.	next to the creek	A small body of water, like a stream or brook, is nearby.
2.	I can't even catch my breath	The child is breathless or out of breath because they have been running so hard and fast.
3.	When blue dark turns to black	It means that evening is changing into deep night . The twilight is fading completely.
4.	trees creep close	It is evening time. The lack of light (darkness) makes the distant trees less distinct and creates the illusion that they are much closer or moving (creeping).

II Read the poem. Complete the following based on the poem.

The children play **ball** in the **evening** in the neighbour's **field**. They run so **fast** that they run out of breath. They continue to play till the evening when the blue sky turns **black**, and the trees are not clearly visible. They can feel their feet **ache**, now that it is cold. Finally, they stop **playing** and go home as it is night.

III Read the given lines and answer the questions that follow.

(a) "We run so fast...even catch my breath."

(i) Complete the sentence given below with the correct option.

The speaker needs to catch her breath because _____.

- a. everyone decides to walk
- b. all the friends wish to go home
- c. running fast results in being breathless**
- d. they need to do breathing exercises.



(ii) Is the speaker alone? Why do you say so?

Ans: No, the speaker is not alone. I say so because the poem uses the word "We" ("We play ball," "We run so fast," "aches **our** feet"), which is a plural pronoun indicating they are playing with others.

(iii) What does the pattern in the lines tell us?

Ans: The pattern in the lines, where each word is broken onto a new line:

"I / can't / even / catch / my / breath." tells us that the speaker is **gasping or panting for air**. The breaking up of the phrase mimics the quick, uneven rhythm of trying to catch a breath after intense physical activity, forcing the reader to pause just as the runner would.

**(b) When blue dark turns to black,
cold grass aches our feet,
trees creep close—
game's over.
Night wins!**



(i) Give one reason why the grass is cold.

Ans: The grass is cold because it is the evening/night, and the temperature has dropped as the sun has set.

(ii) Complete the sentence suitably.

Ans: The children's feet are aching because they have been running hard on the grass and the ground is now cold.

(iii) Why does 'Night' win?

Ans: Night wins because the

- a. time for play has ended
- b. children are tired
- c. time to play at home begins
- d. night follows day.

IMPORTANT POINTS- Expressions/ Poetic Devices used in the poem:

- *I
can't
even
catch
my
breath*

This tells us that the children are really out of breath. The pattern is used to highlight them being out of breath.

- *Night wins!*

The poet has used human qualities for inanimate things. Here, **night** has been shown as winning. This is called **personification**.
